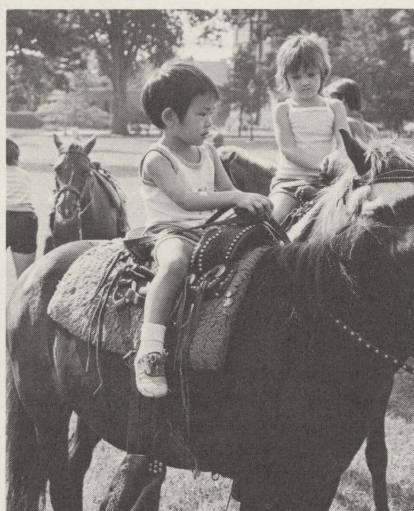
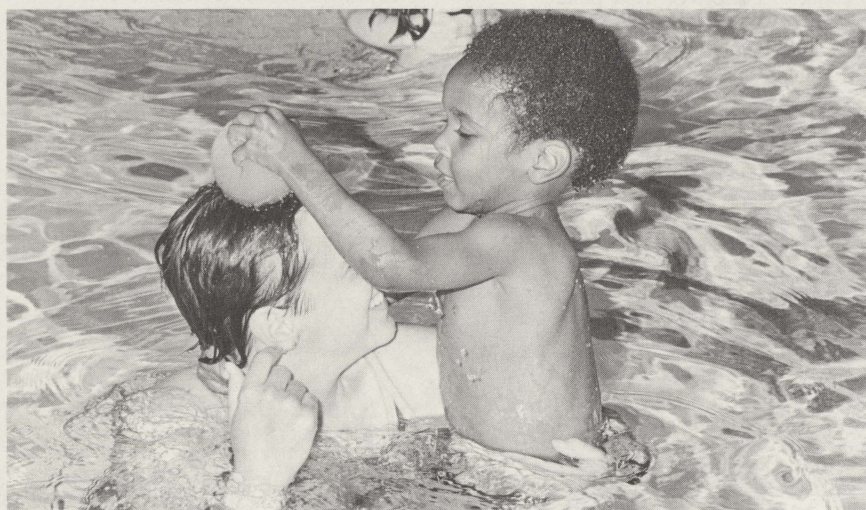


# on the GREEN

A weekly publication for Gallaudet staff and faculty

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## Summer program

The six-week long Children's Summer Instructional and Recreation Program at Gallaudet ended July 27. Offered by the Physical Education Department, the program was open to children between the ages of 4 and 10. A structured instructional program was offered in the mornings, with swimming, canoeing, dancing, bowling, sign language instruction, arts and crafts and tennis among the activities featured. Less structured activities were offered to children during the afternoon recreation program.

## Training class attracts diverse group

"It was the most diversified class I've ever taught in my college career," Mike Kemp of the Sign Communication Department said of Gallaudet's summer offering, "Methods and Materials for Teaching Manual Communication."

While the class, a study of various methods and materials for teaching sign language, is offered each year to current and prospective sign language instructors, this summer's class proved to be somewhat unique.

In past years, most of the participants came to Gallaudet from across the United States but members of this summer's class travelled to campus from different parts of the globe. The five students in Kemp's class came from as many countries: the United States, Canada, Malaysia, Singapore and Israel.

They came to Gallaudet, they said, to sharpen their skills and improve their methods of sign language instruction. To that end, the three-week course featured classroom observation, materials development and lesson planning.

Lillian Wynn, who teaches sign language in Raleigh, NC, said she enrolled in the class because she wanted

to learn new teaching methods. "I've been teaching sign language for six years and wanted to change the way I teach," she said. On the last day of class—July 26—she said she thought she had accomplished that. "I learned new things—I learned some classifiers I've never used before."

For Elizabeth Khoo of Singapore, attending class at Gallaudet was "a chance of a lifetime" she believed would allow her to "learn and better

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## Staff picnic on Friday

This year's staff appreciation picnic will be held Friday, Aug. 10 from 1:30 to 5 p.m. at Faculty Row.

Horseshoes, volleyball and a sack race are among the games being organized by Marty Willigan. Music will be provided by a disc jockey from 2 to 5 p.m. and a dance floor will be set up.

Tickets have been mailed to staff members and will be used as meal tickets during the picnic. Chicken, ribs, baked beans, beer and soda will be served during the afternoon. Anyone

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## Students polish reading skills at clinic

by Patricia Cinelli

"Our schedule every day was busy. We started every morning at nine o'clock. We stayed in class until twelve o'clock. Then we ate our lunch. After lunch, some kids went swimming and some kids went home. What I liked to do the most was read the newspaper, *USA Today*."

"When my class arrived in the mornings, we wrote in our journal about things we had done at home. We also wrote some creative stories. I also enjoyed having our teachers read mystery stories to us."

"I am glad I came to the reading clinic. It was a good experience for me. I had fun and I learned a lot."

Twelve-year-old Ann Smith, a student at the Maryland School for the Deaf, wrote the above about her experiences at the Summer Reading Clinic held at MSSD last month. Almost 30 students, ages 8 to 19, from the Washington metropolitan area spent five mornings a week for four weeks in an intensive program to help them improve their reading skills.

"It's very demanding on the students but they know why they're here and they want to read," explained Gary Jones, a teacher from the Atlanta School for the Deaf who was one of the three supervisors at the clinic. Together with a clinician from Atlanta, Jones learned how to present the program next year to students in the Atlanta area.

This was the third summer the Reading Clinic was offered. It was the brainchild of Carol LaSasso, associate professor in the Education Department at Gallaudet College.

"We don't expect these kids will increase their reading levels on standardized tests by one or two years but it is likely that (they) will be reading more at the end of the program and feeling

better about themselves," she said.

One of the reasons Ann Smith and most of the other students enjoyed the program so much is the individualized attention each received. "With three supervisors and seven clinicians we had a four-student to one-teacher ratio, which is an ideal situation compared to most schools," explained Marilyn Sass-Lehrer, assistant professor in Gallaudet's Education Department, who has been working with the Reading Clinic for two years. "We also like to match their interests with what they're reading."

During the first two weeks of the clinic, students were given a variety of

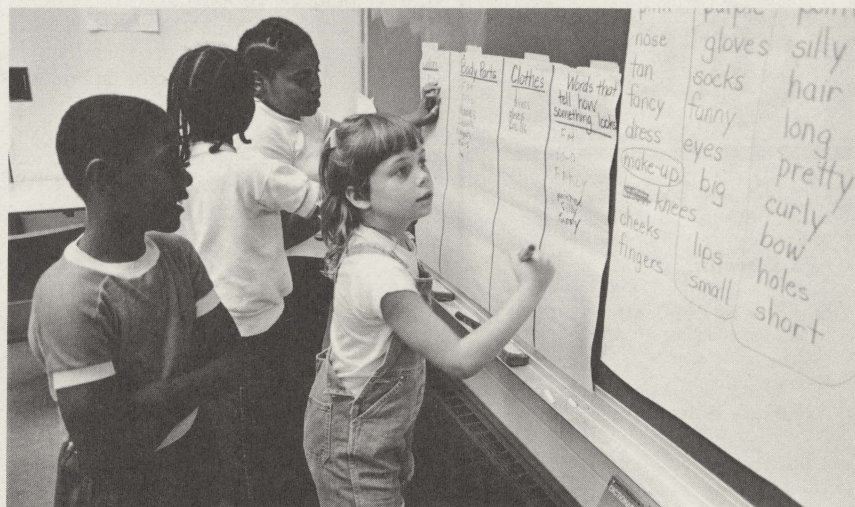
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## Bonior and Leahy introduce bill for decoder tax credit

A bill that could prove a real boon for hearing impaired individuals was introduced in both houses of Congress on July 26. Rep. David E. Bonior (D-MI) and Sen. Patrick J. Leahy (D-VT) introduced the bill which would amend the Internal Revenue Code of 1954 to allow a tax credit of 50% for the purchase of TV subtitle equipment.

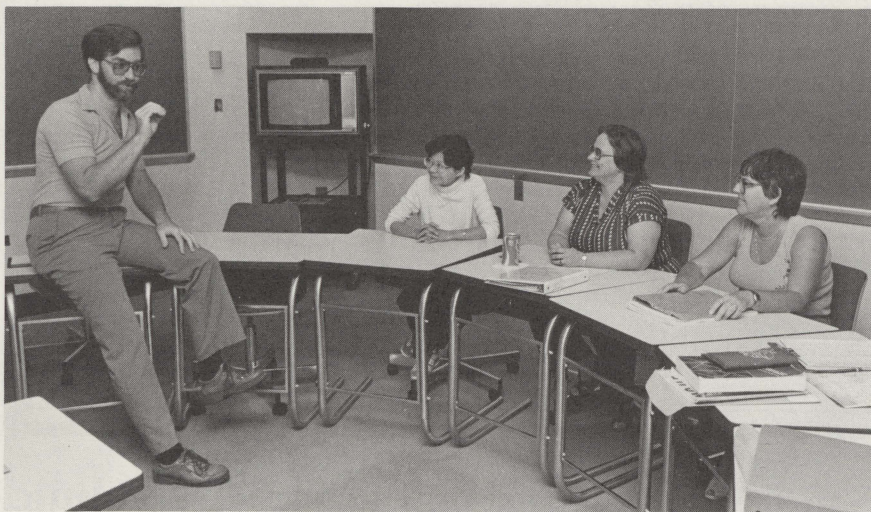
Bonior, who also serves on Gallaudet's Board of Trustees, explained in his statement on the floor of the House that the tax credit could lead to a significant increase in the number of decoders in use. He projected an immediate jump in sales to 25,000 decoders a year (some 17,000 were purchased last year). By 1988, he expected nearly 40,000 decoders a year to be sold. So far there are only about 80,000 decoders in use; and Bonior warned that "no network, no matter

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Students complete an exercise during the Summer Reading Clinic offered at MSSD. Thirty students between the ages of 8 and 19 participated in the clinic, which was directed by Carol LaSasso of the Department of Education at Gallaudet.





Mike Kemp of the Department of Sign Communication teaches the class, "Methods and Materials for Teaching Manual Communication." The three-week class is offered each year and is open to current and prospective sign language instructors.

## Three-week training course offered

*continued from page 1*  
myself."

Joanne Cripps of Ontario, Canada, took the class to learn different ways of teaching sign language while Lee Bee Tan of Kuala Lumpur, Malaysia, was interested in learning teaching methods she could share with her colleagues back home.

Hava Savir of Tel Aviv, Israel, said one of the most valuable things she learned in the class was how to better prepare lessons for others. She added that Kemp's patience in class helped overcome communication barriers.

According to Kemp, communication was a problem the first few days of

class but was overcome afterwards by using a combination of signs and visual gestures.

Savir, who speaks English but can not write in English, took Kemp by surprise when she turned in her first assignment in Hebrew. That problem was resolved with the use of an interpreter to translate her assignments into English.

As members of the group readied to return home, each said they were well pleased with what they had learned at Gallaudet. Nonetheless, Elizabeth Khoo was anxious for her return to Singapore. With a laugh, she explained why: "I don't like American food."

## Gallaudet Press releases new book

Gallaudet Press has published a book designed to help meet the needs of hearing impaired Hispanic children—the fastest growing population of deaf children in the nation.

In the past decade millions of children in either special or bilingual education classrooms have benefited from increased programs and growing literature in the two fields.

But the hundreds of thousands of children who are both disabled and come from non-English-speaking homes represent a double challenge, one that has baffled educators and overwhelmed school systems. Programs are few and the literature sparse.

"The Hispanic Deaf: Issues and Challenges for Bilingual Special Education" is designed to fill the gap between special and bilingual education.

Edited by Gilbert L. Delgado, dean

of the Graduate School, "The Hispanic Deaf" brings together the insights of 16 contributors. From demographic and historical background to assessment, programmatic and other educational options, the contributors open trails in largely unexplored territory.

The 230-page hardcover book is on sale for \$12.95 at the College bookstore.

## Bonior, Leahy bill

*continued from page 1*  
how well intentioned, can maintain any programming absent a market.

"That is a hard fact to face," he continued, "but it has a flip side as well. Given a strong market, no network will overlook the needs of the hearing impaired."

The National Association of the Deaf, the National Captioning Institute (NCI) and Gallaudet College assisted in developing the proposal for the tax credit, which could lead to an expansion of the market for decoders. The credit would apply to purchases made after December 31, 1983.

NCI estimates that there will be close to 60 hours weekly of closed captioned television programming this fall as CBS joins ABC, NBC and PBS in the use of Line 21.

## Staff picnic on Friday

*continued from page 1*  
who did not receive a meal ticket should contact Lana Lewis at x5176.

Parking Lot C by House 3 and House 4 will be closed all day Friday. Persons with Lot C stickers on their cars can park that day in Parking Lot E off Sixth Street. Because traffic will be blocked at "Ole Jim" and House 2, employees must enter Lot E from Sixth Street.

## Four-week reading clinic offered

*continued from page 1*  
diagnostic tests. The results were compiled by teachers and sent to parents who were instructed in how to interpret them. "Parents are a very important part of this program," said LaSasso. "Some take time off from work so they can attend weekly meetings. At first I found myself doing all the talking (at the meetings). Then parents began talking among themselves. They appreciated having each other as a support group." At these meetings, parents also learned the kinds of things they can do at home and how they can work with teachers to improve their child's reading.

Nancy Swaikio, a clinic supervisor and teacher at the Maryland School for

the Deaf, said that they tried to show students how reading can be fun as well as functional. They provided incentives for students—not only matching interests with material but also providing rewards for completion of a reading assignment. Seven-Eleven stores, Wendy's, KB Theatres and the Baltimore Orioles are just a few of the corporations that donated prizes for the program.

Students got an opportunity each day to read silently, something many school programs do not make available. They were also required to write in a journal, study current events and tell stories. "Through our program we hope these kids develop a positive attitude toward reading," said Sass-Lehrer.

## Classified Ads

**ROOMS WANTED:** Female student w/a deaf son (teen-ager), looking for 2 bedrooms in Maryland, non-smoker. Call Bonnie at x5572.

**NEED ROOMMATE:** Non-smoker. Townhouse with private bath located near Greenway Shopping Center and bus stop. Call Anne at office 245-3427 or at home 345-2203 (TDD) after 6 p.m.

**FOR SALE:** Two portable TTYs. Each with carrying case. \$225 each. Call 772-1134 (voice only) between noon and 3 p.m. Thursday and Friday this week only or write to Rebecca Parran, 12336 LaPlata Street, Silver Spring, MD 20904.

**ROOMMATE WANTED:** Need 1 person to share townhouse one block from Gallaudet. Call 397-5044 (TDD) after 4 p.m.

**WANTED:** Need baby crib. Call 341-2775 TDD.

**FOR SALE:** Electric lawnmower. Only one-year old. Sacrifice for \$75. Call Toni at x5638.

**WANTED:** Sailboat with keel. Any condition. Call Toni at x5638.

**ROOM WANTED:** Female staff member, new at Research Inst., looking for room near College for 1 yr. Have a cat. Call Katherine Seelman at x5030.

**FOR SALE:** 10 speed Schwinn bike, 21" frame; \$100 or best offer; call MAP at x5105 TDD or x5277 voice, or evenings at 772-7015 TDD.

**AVAILABLE AUG. 15:** Room for rent in townhouse, nr. swimming pool, tennis courts. Non-smokers only. One yr. lease required. Call Carol at 552-4979 voice, evenings.

**ROOMMATE NEEDED:** Renovated 3 bdrm. 2 1/2 bath townhouse. Walking distance to Gallaudet. For more info. call 544-3209 TDD.

**FOR RENT:** Townhouse in Ocean City. 2-bdrm., 2 1/2 bath, private dock. For more info. call 546-5647.

**FOR SALE:** Refrigerator, 33 in. high—\$100. 35MM cameras—best offer. Calico black and white female cat, rabies shot—free. All items must go. Call Penni Jean or Scott at 598-8487 TDD.

**ROOMMATE NEEDED:** Wheaton area, \$175 per mo. plus 1/4 util. Available Sept. 1. Call Nancy Cowles at 893-3720 or Vicki Lowen at 394-2863 days or 424-4483 evenings.

**FOR SALE:** 1972 Plymouth Satellite 4 dr., a/c, p/s, p/b rebuilt trans., new battery, as is—\$800/best offer. Call Sherry at x5100 V/TDD or at home 249-5217 voice only, evenings.

## Jobs Available

**Some of the advertised staff positions may already be filled.** For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

**SECRETARIAL POSITIONS:** Contact Personnel for listing.

**APPLICATIONS PROGRAMMERS:** Computer Services

**CAMPUS POLICE OFFICER:** Safety and Security

**SURVEY ARCHIVIST:** Library (Grant Position)

**DISPATCHER:** Safety and Security  
**MANAGER, ACADEMIC APPLICATIONS:** Computer Services

**MANAGER, NETWORKS AND COMMUNICATIONS:** Computer Services

**REGISTERED NURSE:** Student Health Service

**STAFF PSYCHOLOGIST:** Counseling and Placement Center

**SUPERVISING PSYCHOLOGIST:** Counseling and Placement Center

**RESEARCH SCIENTIST—TESTS & MEASUREMENT:** Center for Assessment & Demographic Studies

**MECHANIC IV—Physical Plant Department**  
**CIRCULATION MANAGER—World**

**Around You & Perspectives:** Outreach

**EPOC INTAKE COORDINATOR:** Experiential Programs Office Campus

**AUDIO SYSTEMS ENGINEER:** Communications

**GROUNDSKEEPER:** Physical Plant

**EDITORIAL ASSISTANT:** Outreach

**RESIDENT ASSISTANTS:** MSSD

**RESEARCH SCIENTIST:** Reading Research Institute

**TUTORIAL SPECIALIST:** Tutorial Center

**TRAINING SPECIALIST:** National Academy

**CURRICULUM DEVELOPER:** National Academy

**PROGRAM PLANNING ASSISTANT:** National Academy

**TEACHER ASSISTANT:** Day Care Center

**RESEARCH ASSISTANT:** Sign Language Studies

**TECHNICAL ASSISTANT:** Theatre Arts

**INSTRUCTOR OR ASSISTANT PROFESSOR/TELEVISION FILM AND PHOTOGRAPHY:** Department of Visual Media

on the  
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